

# Primary PE and School Sport Premium Planning & Accountability: the next 3 years

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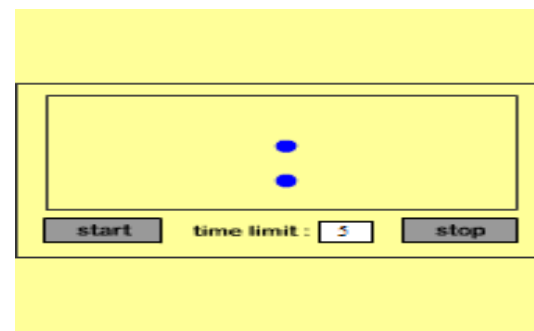
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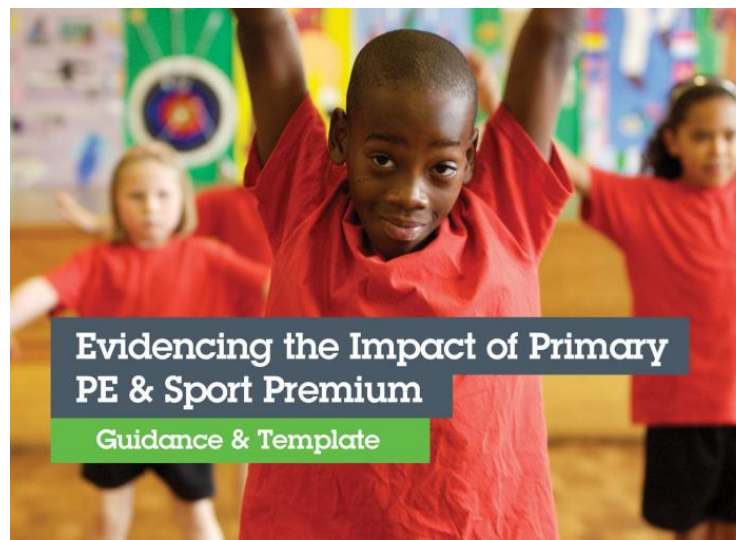
**Arrival activity:** Find a partner & discuss...

1. Thank you: What difference will you have made to your Year 6 students as they leave this summer with regard to PE, sport & physical activity
2. What do you want to get from this session?



## Making the most out of today:

1. Celebrating successes to date
2. Current picture & history of PE & Sport Premium
3. Unpicking the difference between evidence & impact
4. Crystal ball projections for September 2017
5. Making a plan



# Physical Education, Physical Activity & Sport - REFLECT



# Leading Learning: REFLECT

- The direction of travel? What will be the impact?
- Cohesive, co-operative and collaborative with understanding
- Continuity and progress through transfer and transition
- Distinctiveness of the subject. Make a difference
- Set high expectations, raise the bar with fairness and inclusivity
- Be clear & concise, articulating a positive view on how you intend to develop and support every pupil in realising their potential

# Current Views: Consistent

What would your **staff** say about PE, physical activity & school sport and any possible changes that they have seen? (teaching staff, TA's, lunch time supervisors)

Are you confident that **parents** recognise the importance of **PE** and understand the learning intentions?

What would parents say about school sport and **enrichment** opportunities?

How aware are your school **governors** of the expectations from PE, school sport & physical activity?



# History & current picture:

Funding: since 2013 c£9k /school/year, c½ from DH

Accountability: Ofsted

Vision: DfE led with input from other departments

Future: Plenty of investment, be sure of the impact!

‘Doubling’ to 2020 - £320m/yr – whole school impact!

Additional £415m Healthy Pupils Capital

Programme investment 2018-19

Additional input from Premier League – c£100m

# New funding to boost schools facilities and healthy lifestyles

## Healthy Pupils Capital Programme investment 2018-19

From: [Department for Education](#) and [The Rt Hon Justine Greening MP](#)  
Part of: [Sports participation](#) and [School and college funding](#)  
First published: 28 February 2017

Schools to receive £415 million to transform facilities and help pupils get healthy start to life.



Schools are to receive £415 million to help pupils benefit from healthier, more active lifestyles, Education Secretary Justine Greening announced today (28 February 2017).

Primary, secondary and sixth-form colleges will be able to use the funding to pay for facilities to support physical education (PE), after-school activities and healthy eating.

Schools will also be able to use the new healthy pupils capital programme to improve facilities for children with physical conditions or support young people struggling with mental health issues.

Alongside the funding for the PE and sport premium, breakfast clubs and universal infant free school meals, it represents over £1.3 billion investment in the 2018 to 2019 academic year to help young people live healthier lifestyles. This builds on wider government work such as the recent sports strategy.

# Minister Timpson announcement, 1<sup>st</sup> March 2017



## Minister of State for Vulnerable Children and Families

The minister's responsibilities include:

- children's social care (including child protection, children in care and adoption, care leavers, local authority innovation and intervention, and the Children and Social Work Bill)
- special educational needs (including education, health and care plans and reforms, attainment and progress, high needs funding)
- rounded and resilient young people (including mental health and character)
- school sport and personal, social and health education (PSHE)
- links with the National Citizen Service
- behaviour and attendance, exclusions and alternative provision
- pupil premium (and pupil premium plus)



# Minister Timpson announcement, 1<sup>st</sup> March 2017



- Early years of physical education are the most important and that high quality PE is a route to instilling a life with health, wellbeing and exercise at its core,
- Since 2013, over £600m directly to schools through PE&SP
- From September 2017, doubling to £320m a year using revenue generated from the soft drinks industry levy.
- Aim: “In doing so we want to ensure schools continue to use this funding wisely, to drive up rates of participation and engagement of sport and physical activity of a high quality that has every prospect of becoming embedded as a part of everyday primary school life”.
- Primary PE & Sport Premium Plans:
  - Still working through details of accountability measures & updated guidance – Spring announcement (most likely April!)
  - Well targeted to ensure lasting & sustained impact
  - Desire for increasingly impressive PE & sport offer
- Healthy pupils capital programme - £415m in 2018/19 to pay for PE facilities, after school clubs & activities to promote healthy eating
- Soft drinks levy – just one component of cross governmental approach to tackling inactivity & effect long term behavioural change

# Essential messaging

- The Primary PE & Sport Premium must create long term sustainable improvements in the status, provision and quality of PE, sport and physical activity in primary schools.
- We encourage schools:
  - to use the self-review tools that each organisation has designed and produced.
  - to use the YST & afPE jointly produced reporting tool to monitor sustainable impact of Primary PE & Sport Premium fund
- We remind schools that they **must** publish the required information on their website as a condition of their Primary PE & Sport Premium funding
- Well qualified teachers **must** deliver curriculum PE and **should not** be replaced or displaced, but be supported by non-qualified teacher status (QTS) colleagues.
- **Physical literacy** should be the core outcome of primary PE, alongside the outcomes described in the national curriculum or schools curriculum
- Primary schools should be creative in the way they use the Primary PE & Sport Premium in order to secure and sustain the **best qualified workforce**.
- All Governors and senior leaders are responsible for the regular review and monitoring of the PE, sport and PA workforce.

# Supporting guidance:

## Primary School Physical Literacy Framework

Supporting primary schools to develop the physical literacy of all their pupils

**Physical Education Curriculum**  
 Focus: Learning, Learning, Learning  
 High quality physical education for every child

**Extra-curricular School Sport**  
 Focus: Encourage, Engage, Develop  
 Supporting every child to fully enjoy their leisure time

**Competitive School Sport**  
 Focus: Challenge, Compete, Celebrate  
 Encouraging pupils to strive for excellence

## Effective professional learning

### Maximising the Primary PE and Sport Premium through effective professional learning

How can effective professional learning maximise the Primary PE and Sport Premium?

The additional investment of the Primary PE and Sport Premium will lead to all pupils learning primary school physically literacy skills with the knowledge, skills and motivation necessary to enjoy their life in healthy, active and lively participation in physical activity and sport.



### Professional learning provider check list:

- The provider should be able to demonstrate impact of PE and school levels in other schools
- The provider should be able to provide references from schools and Local Authorities that have engaged with the provider
- The provider should be able to provide evidence of whole staff training/trip
- How providers should be able to provide evidence of whole staff training/trip

**Acknowledgements**

This professional learning provider has been developed as one of the possible uses for the Primary PE and Sport Premium. This innovative tool has been designed to clearly describe to your school the possible uses for the Primary PE and Sport Premium. This tool has been specifically designed for use by school leaders and PE subject leaders to support their school in the use of the Primary PE and Sport Premium.

## Evidencing the Impact of Primary PE & Sport Premium

### Guidance & Template

DEVELOPED BY: Association for Physical Education

## The employment and deployment of coaches can help you maximise the Primary PE and Sport Premium

How can the employment and deployment of coaches help you maximise the Primary PE and Sport Premium?

**What is sports coaching?**

**What is PE coaching?**

**Where can coaches support your school's PE and school sport?**

**Coaches can support your PE and school sport premium through:**

- Physical Education
- School sport
- Whole school outcomes

**Working with coaches**

## Physical activity for children and young people (5-18 Years)

**Be physically active**

Aim for at least **60 minutes** everyday

Spread activity throughout the day

All activities should make you breathe faster & feel warmer

**Sit less** **Move more**

3 TIMES PER WEEK

Find ways to help all children and young people accumulate at least 60 minutes of physical activity everyday

## Coaches Supporting Teachers

Where a school uses a coach effectively there can be mutual benefits for both the teacher and the coach.

**Key Points for Head Teachers and PE Subject Leaders/Coordinators**

**How Should this Tool be Used?**

By using this tool you can make the most of the Primary PE and Sport Premium. This tool is designed to clearly describe to your school the possible uses for the Primary PE and Sport Premium. This tool has been specifically designed for use by school leaders and PE subject leaders to support their school in the use of the Primary PE and Sport Premium.

**Find More Information at the Coaching in Primary Schools Portal:**  
[www.sportscoach.org/schools](http://www.sportscoach.org/schools)



# EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

## VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

[Click here to access a word version of this form](#)

## Current DfE Vision:

All pupils leaving primary school **physically literate** and with the **knowledge, skills** and **motivation** necessary to **equip** them for a **healthy lifestyle** and **lifelong participation** in **physical activity** and **sport**

## Objective:

To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools

## DfE Guidance:

- Swimming
- PPA



## What not to do.....

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the **minimum** requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).

## 5 key indicators of improvement:

1. Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

# Our responsibility and remit...

## The purpose of PE

***Physical Education should ‘inspire all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect’***

## Making the most out of today:

### The identification of impact and collecting the evidence to 'prove it'!

- Employing a dance specialist for 6 weeks to work alongside the upper KS1 teachers.
- Attending an OAA PL day, developing a unit of work for orienteering and implementing the unit into the year 4 POS
- Introducing Tchoukball to year 6 as a new activity and attending a level 2 School Games local competition

## Predictions for September:



1. All schools to receive more £
2. Sustainable vision to remain key
3. Targeted funding also likely – Social mobility? Innovation? Transition? Swimming?
4. Tighter accountability measures
5. Commitment to 30 active minutes?
6. Tackling inactivity & healthy eating – healthy schools rating scheme

+ opportunities to bid in for facility improvements



# Key take away messaging:

Be ready for announcement from DfE this Spring (April?) with new guidance and funding formula to comply with

Focus on:

1. Young People needs driven investment (least active, connecting with wider outcomes & achievement)
2. Sustainability
3. Up skilling your workforce
4. Measuring, demonstrating & evidencing impact

# Primary PE and School Sport Premium Planning & Accountability: the next 3 years

Arrival activity: Use this space to gather your thoughts on 1) What difference have you made to Y6? 2) What do you want to get out of this workshop?	Actions: Use this space at the end of the session to note down your planned actions
	<p>Next week I will ...</p> <p>This summer I will ...</p> <p>Next academic year I will ...</p>



# PRIMARY PE AND SCHOOL SPORT PREMIUM

Are your teachers more confident and competent in teaching High Quality PE?



Have you got **more** children participating in physical activity, school sport and competitive activities?



How is PE and sport being used as a tool for whole school improvement?



What differences can you see in your children?



Do you know that being active reduces school related stress like taking SATS?



What are you proactively doing to engage your least active pupils?



Are you ready to meet the challenge of getting every child active for 30 minutes a day?



Have you made sustainable changes?



Are you ready to make the most of the sugar tax?



Do you know healthier children are better learners?



How do you know your children are happier and healthier?



What are you presenting on your website to evidence the impact of your spending against the DfE vision?



**Too many Questions?** How about one...

**Year 6 pupil:** Will I leave primary school this year with better knowledge, skills and motivation to be able to lead a healthy, active lifestyle and a love for lifelong physical activity and sport? Can the same be said for all children in reception now?





Dear Headteacher,

I wanted to tell you how much I enjoy PE. We don't just play games anymore. I have learnt how to warm myself and my group up. We learn new skills and try to get better each lesson. We learn about teamwork and working with others. We learn how to win well and lose well too. We know how our body works, the names of muscles and how to make our body fitter and stronger. We know exercise makes us feel good too and what we need to eat and drink to do this.

There are loads of different activities on every lunch time and after school and lots of competitions. Sometimes we can enter two teams which is good as more of us can go.

Thank you,

Lucy age 10

For ideas and support with evidencing the impact of your PE and Sport Premium spend please visit...

[www.youthsporttrust.org/PE-sport-premium](http://www.youthsporttrust.org/PE-sport-premium)

Call to action: national training programme: power of an active school

[www.youthsporttrust.org/power-active-school](http://www.youthsporttrust.org/power-active-school)



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