

Engaging Target Groups

Active Black Country
Primary PE and Sport Premium Conference
8th March 2018

Glynne Primary School

Hayley Whitelaw
PE Subject Lead

PE and Sports Premium for Primary Schools

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of **all pupils** in regular physical activity - the Chief Medical Officer guidelines recommend that **all children** and young people aged 5 to 18 engage in at least **60 minutes** of physical activity a day, of which **30 minutes should be in school**.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils**
- increased participation in competitive sport**

About us at Glynne Primary School

- 2 form entry
- Total pupils:
- SEN:
- Pupil Premium:

“Leadership in PE is well organised, committed and inspirational.” Ofsted 2011

What are you doing well in your school?

On post it notes write down examples of what your school is doing well towards the 5 indicators of impact of sports premium.

What evidence do you have?

Where can it be seen?

e.g display in school, school website, SIP, pupil voice.

Celebrating the positives for Glynne

- HMI Ofsted PE inspection in 2011. Graded Outstanding
- Active Black Country Award 2016 'Increased participation in competition.'
- Sainsburys School Games Gold Award 3 consecutive years 2014-2017.
- Currently in the process of validating our YST Gold quality mark.

What we are doing well?

The engagement of **all pupils** in regular physical activity - the Chief Medical Officer guidelines recommend that **all children** and young people aged 5 to 18 engage in at least **60 minutes** of physical activity a day, of which **30 minutes should be in school**.

- Breakfast and after school clubs
- Forest School
- Active lessons
- Active breaks
- Active playtimes and lunchtimes
- Skip 2B Fit

What we are doing well?

- **broader experience of a range of sports and activities offered to all pupils**
- A wide range of clubs offered to all children before and after school.
- Class registers
- Target less active
- Pupil Premium
- SEN
- Sporting Journals
- Challenge more able

What we are doing well?

- **increased participation in competitive sport**
- Every class has a register recording their participation in sport and competition.
- Intra competitions half termly
- School Games website
- Inclusive sports included in the curriculum
- Inter competitions
- Host competitions

What are your next steps?

- On post its write down areas of improvement for your school. Think about these areas:
- Are **all** children active in your school throughout the school day minimum of 30 minutes?
- Are **all** children competing?
- Are **all** children included in sport and physical activity?
- What is the **quality** of teaching in PE like in your school?



Glynne Primary School


We can...


Glynne Primary School


01384 816960

hwhitelaw@glynne.dudley.sch.uk

www.activeblackcountry.co.uk

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key factors when engaging target groups

Identify the area of need: what you want to change; improve; increase.?

Step One: self review

Step Two: identify who requires most support:

- **Pupils:** individuals; specific class or year group; key stage; girls or boys; L.A.C; less active; poor coordination; weak swimmers; S.E.N.D
- **Staff:** class teachers – individual and whole school; TA's – supporting learning; lunchtime supervisors

Step Three: identify expected impact on pupils and staff [member of staff is more confident and has improved knowledge, SO WHAT what difference will it make to your pupils?]

Step Four: monitor, evaluate & EVIDENCE progress and success against expected impact



Targeting individuals and groups :

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:
Provide additional swimming for children in Year 4 <i>This particular year group was far below end of key stage expectations when swimming in Year</i>	<ul style="list-style-type: none">- additional sessions over the spring term- consent forms and risk assessments- SLT to run baseline tests so intervention can be measured	£1275	<ul style="list-style-type: none">• Gap closed in level of attainment• Fewer children identified for the intervention group in the next academic year [17%] was 32%

- Meeting national curriculum requirements for swimming and water safety**

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	Yes: we identified a group of pupils who were below expectations and provided additional swimming sessions as an intervention.

A self-review identifies less girls attending after school clubs or being active during the school day. **Why do you think this is?**

- *There are more team games than individual or aesthetic activities offered*
- *The PE curriculum does not have breadth and balance [games dominated]*
- *Displays and posters are predominantly based on men and boys*
- *The playground is dominated by the boys football groups and has no areas dedicated for music and dance*
- *Some girls have a negative view of their body image when wearing their PE kit.*
- *There are few women leading clubs after school*

What can you do?

- Review the PE curriculum and OSHL programme to ensure breadth and balance
- Source & display posters and information which actively promote girls and women's sport and activity
- Review playground markings, equipment & activities
- Create a sports council which regularly debates how to encourage activity and a healthy lifestyle
- Identify and promote community clubs where girls can be active and develop their potential
- Identify a member of staff to promote and support girls participation


Sources of help


- <https://www.activeblackcountry.co.uk/i-am-a-participant/this-girl-can/>
- <https://www.nhs.uk/change4life/activities>
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>


Gina Wallis

Independent Consultant: Physical Education and Sport

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