



Active Black Country



Beacon

Primary School

Dan Johns
PE Coordinator

Who we are . . .

- ▶ Beacon Primary School is a larger than average primary school with currently 462 pupils on roll.
- ▶ Beacon Primary school is based in Willenhall in a heavily deprived area.
- ▶ 58% of children are pupil premium
- ▶ Above average of pupils who are disadvantaged and receive support from pupil premium is higher than average.
- ▶ High obesity level in area

Whole school development

Active Black Country



Active environment





Whole school development

- ▶ Active school - environment
- ▶ Specialist sports coaches
- ▶ 2 hours of PE per week for every child from Reception to Year 6
- ▶ PE kits
- ▶ After school sport clubs - 10 per week
- ▶ The mile
- ▶ Active lessons
- ▶ Play leaders
- ▶ Broad range of activities in PE



Inclusive PE Curriculum

KS1

- ▶ Gymnastics
- ▶ Dance
- ▶ Running games
- ▶ Games - Skill based

3 step coaching for games

- Try it
- Coach it
- Progress it

KS2

- ▶ Gymnastics
- ▶ Dance
- ▶ Athletics
- ▶ Games - Netball, Football, Hockey, Cricket, Rounders, Basketball, Rugby, Dodgeball, Boccia and Kabaddi

All games sessions are made to have a competitive edge.

Assessments and monitoring

KS1

PE/Games levels

Key - *BE = less able BE = Below Expectations E = Expectations AE = Above Expectations AE* = Excelling

	Movements			T & C			Understanding			Games				Gymnastics				Dance			Excels in
D, Lily-May	BE	E	AE	BE	E	AE	BE	E	AE		BE	E	AE		BE	E	AE	BE	E	AE	Gymnastics
E, Ethan	BE	E	AE	BE	E	AE	BE	E	AE		BE	E	AE		BE	E	AE	BE	E	AE	
F, Alfie	BE	E	AE	BE	E	AE	BE	E	AE		BE	E	AE		BE	E	AE	BE	E	AE	
G, Yugesh	BE	E	AE	BE	E	AE	BE	E	AE		BE	E	AE		BE	E	AE	BE	E	AE	

KS2

PE/Games levels

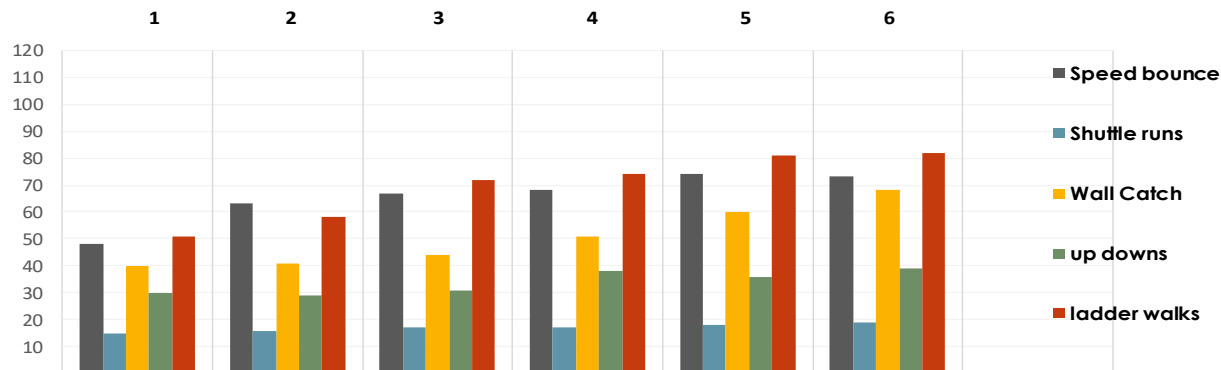
Key - *BE = less able BE = Below Expectations E = Expectations AE = Above Expectations AB* = Excelling

	Gymnastics				Dance				Athletics				Games				Swimming				Excels in
M, Bradley	BE	E	AE		BE	E	AE		BE	E	AE		BE	E	AE		-25	25	25+		
N, Bailey	BE	E	AE		BE	E	AE		BE	E	AE		BE	E	AE		-25	25	25+		Dance
N, Maddison	BE	E	AE		BE	E	AE		BE	E	AE		BE	E	AE		-25	25	25+		
P, Connie-Rose	BE	E	AE		BE	E	AE		BE	E	AE		BE	E	AE		-25	25	25+		
P, Archie	BE	E	AE		BE	E	AE		BE	E	AE		BE	E	AE		-25	25	25+		Athletics

Assessments and monitoring

Fitness monitoring

P, Reece



Column1	1	2	3	4	5	6	Trend
Speed bounce	48.00	63.00	67.00	68.00	74.00	73.00	
Shuttle runs	15.00	16.00	17.00	17.00	18.00	19.00	
Wall Catch	40.00	41.00	44.00	51.00	60.00	68.00	
up downs	30.00	29.00	31.00	38.00	36.00	39.00	
ladder walks	51.00	58.00	72.00	74.00	81.00	82.00	
Total	184.00	207.00	231.00	248.00	269.00	281.00	

Competition

- Entered competitions
- Kid active competitions
- Performances
- Pupils involved
- Parent support improvement
- Attitude of children
- Next step

Results

2013/14 - Beacon was in the bottom 15% of all schools nationally
NOR- 302

2016/17 - Beacon is in the top 10% of all schools nationally
Above National in all areas of the Primary Phase
NOR - 462

Ofsted - Good

PE Ofsted findings

- ▶ Pupils benefit greatly from a broad and often exciting curriculum. They enjoy good extra-curricular activities, especially in sport.
- ▶ The school's work to promote pupils' personal development and welfare is outstanding. Leaders take a well-coordinated approach to all aspects of pupils' welfare. They ensure that pupils are safe, and promote physical fitness, healthy eating and emotional wellbeing most effectively. Staff use their detailed knowledge to encourage and nurture all pupils, especially the most vulnerable.
- ▶ Pupils benefit from a broad curriculum, which places due weight on knowledge and skills in a wide range of subjects in addition to English and mathematics. Trips to places of interest, such as the theatre or Warwick Castle, and themed days add to pupils' engagement with their work. A number of extra-curricular activities, largely in sport, further enhance pupils' learning.
- ▶ Leaders have identified the importance of physical fitness in a neighbourhood where levels of obesity have been particularly high. In response, they have successfully promoted competitive sport, and require each class to walk at least a mile every day. Pupils understand the benefits of healthy eating, and increasing numbers are eating healthily at lunchtime. The school also runs after-school classes which show pupils how to prepare food from basic ingredients.
- ▶ Discussions during the inspection showed that the school's sporting profile has also increased pupils' self-esteem. Pupils appreciate the improvements leaders have made in the school, and can explain how these have encouraged them to work hard. They show a conspicuous concern for each other, and older pupils act as play leaders and buddies at lunchtime.
- ▶ Leaders use their knowledge of pupils' circumstances expertly to try to ensure that everyone has a fair chance to succeed. The school spends the pupil premium well, largely on a tightly managed programme of academic support for pupils who need to catch up. Leaders spend the physical education and sport premium effectively on promoting competitive sport and training for staff. This physical education provision is well linked to the broader promotion of health, fitness and well-being

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