



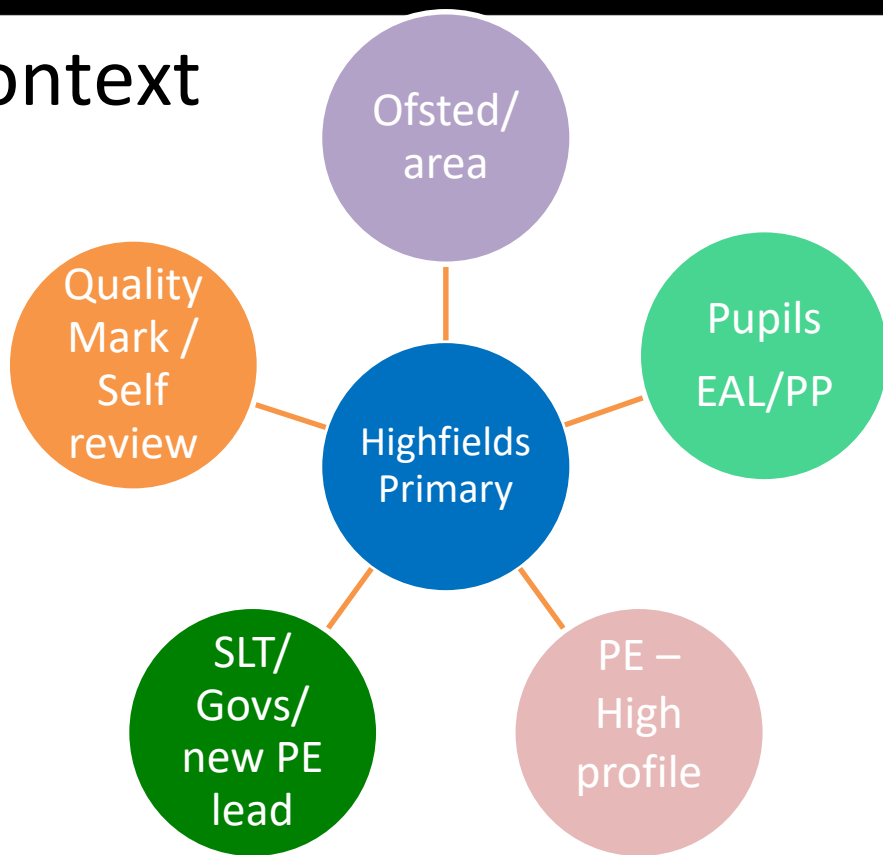
# Health and Wellbeing within and beyond the school

Highfields Primary School





# Context



# Self Review Process

Identified:

- Lunchtime activity - low
- Health and Safety knowledge – poor (staff and pupils)
- Staff struggle to stretch the most able
- Assessment recording was sporadic which hindered pupil progress



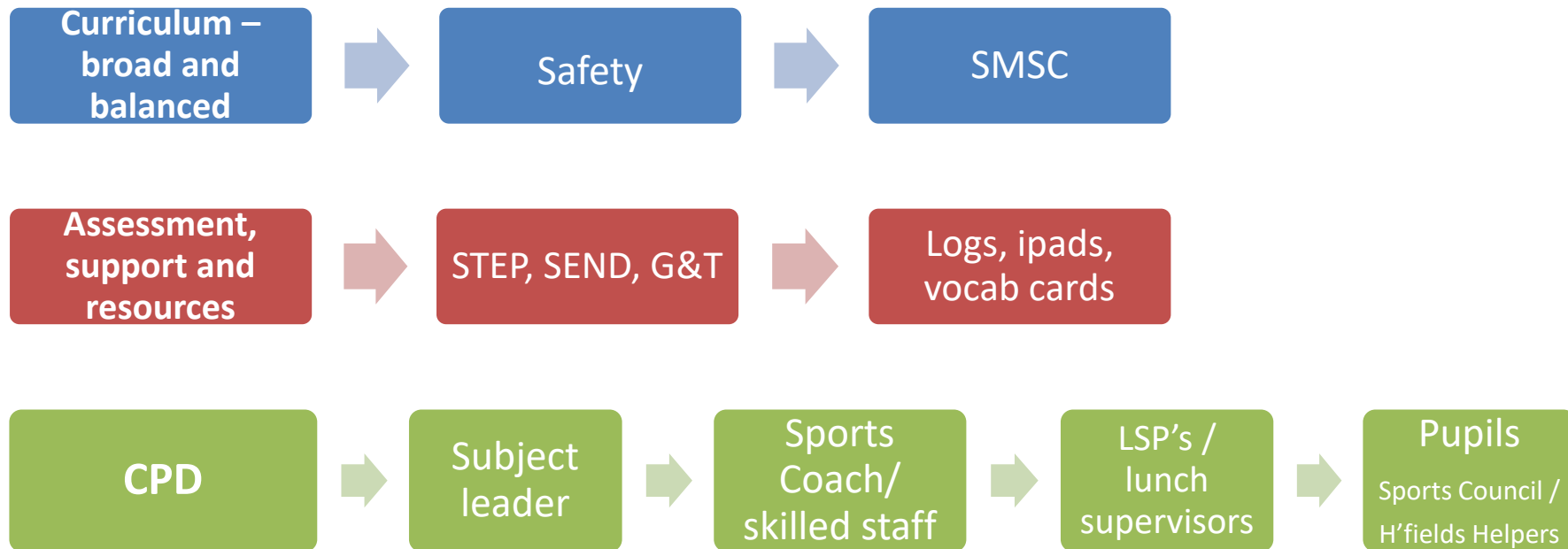
***Discuss on your tables...***

***If you did a self review, what do you think would be your main areas to develop?***

***-SLT, profile of PE, time, assessment etc.***



## What did we do and how?



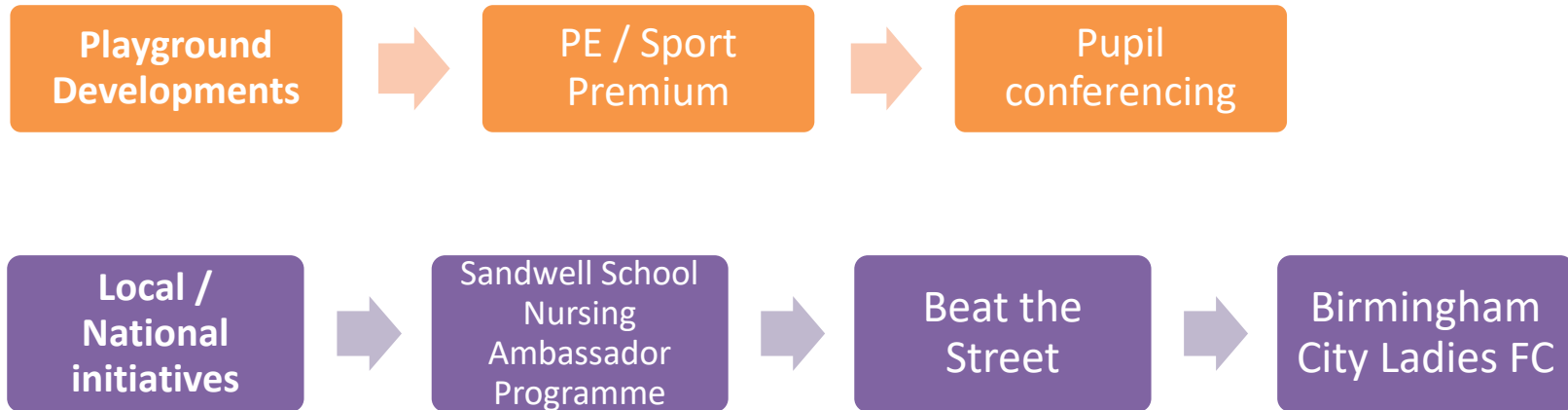
We invest a lot in developing our children and sharing CPD.  
Feedback received during an independent, external observation...

**NQT teacher leading Y2 outdoor lesson:**

*“ I saw young children competently working in small groups, one as a leader, one as a reporter/recorder using a white board and one providing feedback on how to make improvements- amazing!!!! Other pupils were using ipads to record progress and support evaluation and feedback. I don't think I've seen this competence with such young pupils by such an inexperienced teacher ever – she was adamant it has happened because of the support, planning, resources and mentoring she has received from both the subject leader and sports coach”*



# What did we do and how? cont.



*Impact...*

*Discuss on your tables...*

*How do you currently assess the impact of something you have put in place?*





## Impact on our children and parents...

- Increase in % of children in line with and exceeding expectations → assessment
- Health and Safety → transferable
- G & T
- Lunchtimes → ongoing
- Parental activity increased by 69%

### Qualitative data is vital!

- conversations
- observations
- initiative
- concentration

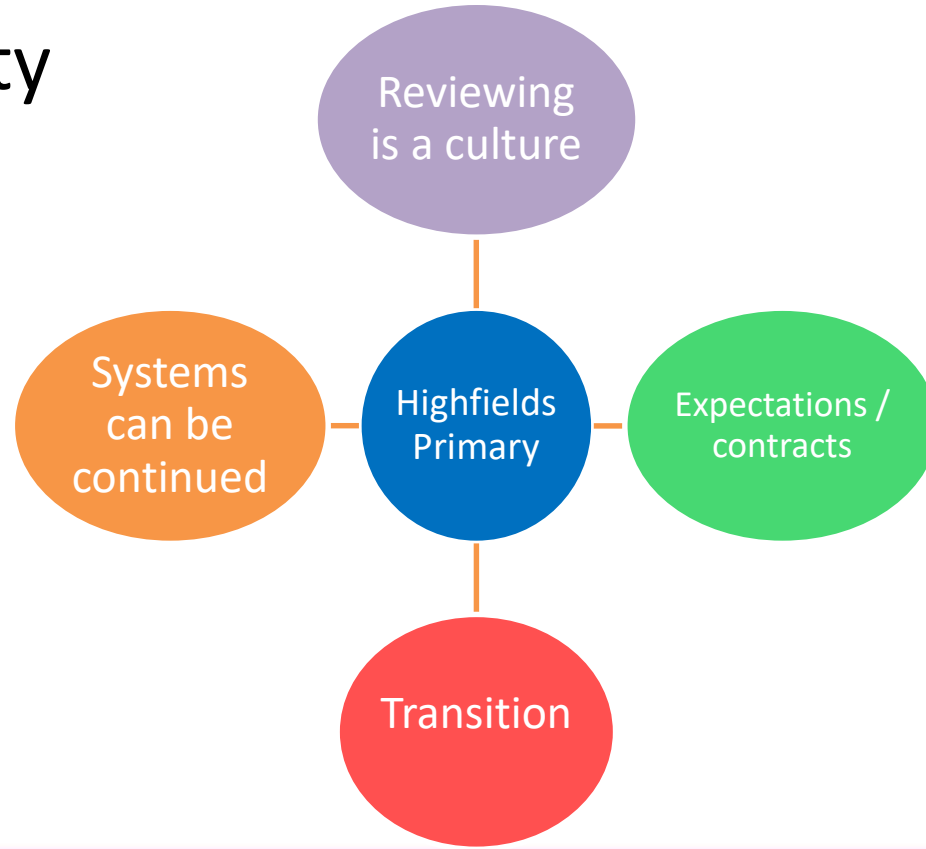


## Impact on our staff...

*As an NQT, I felt teaching PE was one of my weaker areas that I hadn't had a lot of experiences with. During my first year of teaching, with the excellent support from our PE lead, my confidence has improved massively! I never thought I'd enjoy teaching PE but now I look forward to it. Zoe has given me lots of lesson ideas and strategies I can use to support appropriate progression and assess the children's abilities. Not only has her PE knowledge helped to develop my teaching, but it has helped the school develop too. – NQT – Highfields Primary School*



# Sustainability





# Contact details

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