

Active Black Country and Aspire Sports Ltd National Strategies to Local Implementation

Primary PE and Sport Premium Conference

30th March 2017 #BCPPSPConference17













What will we do?

- Set strategic context
- Provide information, advice and guidance on how you can shape your delivery though developing your workforce to meet strategic outcomes

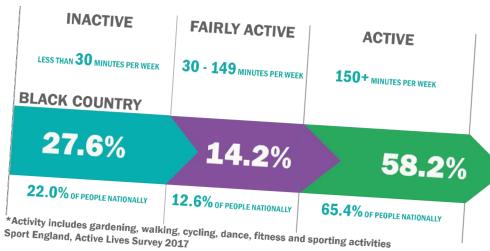


Today's inactive children are tomorrow's inactive adults

Children Black Country Reception (Age 4 - 5) OBESE (9.3% Nationally) Year 6 (Age 10 - 11) 25.3% OBESE (19.8% Nationally)

Source: National Child Measurement Programme, PHE 2015

Adults







Strategic Drivers

Sporting Future:

A New Strategy for an Active Nation



A person's attitude to sport is often shaped by their experiences as a child



Childhood Obesity

A Plan for Action

Outcomes









Economic Development 'CP4E'



Technical Skills		Non-Technical Skills		
Sport Knowledge	Advanced Technical Skills	Business Skills	Soft Skills	
Physical Activity for the over 55s	Inclusive fitness Instructing	New technology	Diversity Awareness	
Nutrition and Healthy Eating	Lifeguarding	Exercise and health tracking	Mental Health Awareness	
Sports Coaching (2016 and beyond)	Physical Literacy	Marketing, Sales & social media	Flexibility	
Lifestyle sports / Flexible formats	Behavioural Change	Leadership & Management	Reliability, drive & commitment	
	Youth Engagement	Self-employment	Literacy	
	Community Engagement	Business project management	Motivation & Influencing	
		Customer Service	Analytical	
			Communication	
			Teamwork	
			Empathy	

What skills across the workforce do we need to realise the vision

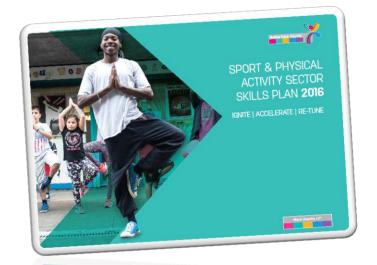


Table 2: Definition of technical and non-technical skills.



Primary PE and Sport Premium The Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



How Can we achieve this vision?

Investing in people

'Children grow to fill the space that we create for them, and if it is big they grow tall'



Apprenticeships in the Education Sector







What is an apprentice?





What is an apprentice?



Challenging the Apprentice Stereotype and Preconceptions

DEFINITION

Apprentice:

"Apprentice" means a person who is undergoing apprenticeship training in pursuance of a contract of apprenticeship.

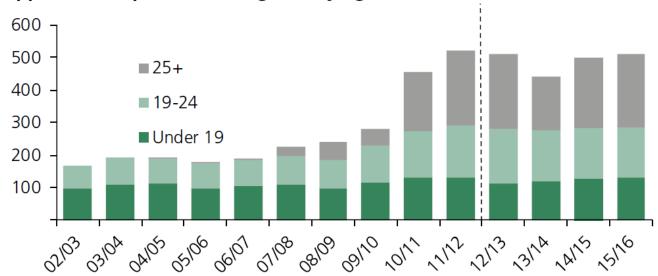
Apprenticeship Training:

"Apprenticeship Training" means a course of training in any industry or establishment undergone in pursuance of a contract of apprenticeship under prescribed terms and conditions which may b different for different categories of apprentices.



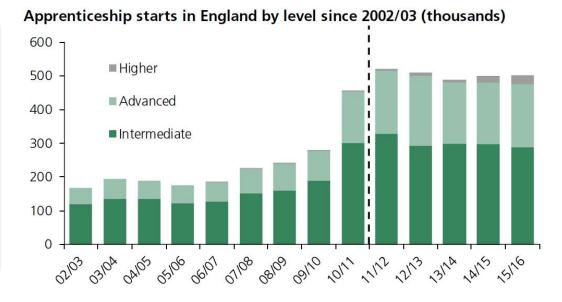
Apprentice Starts By Age

Apprenticeship starts in England by age since 2002/03, thousands

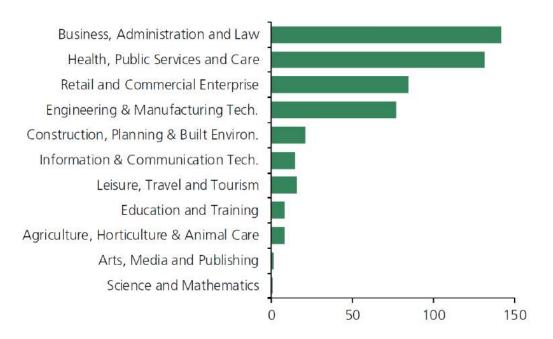


Apprentice Starts by Qualification Level

Name	Level	Equivalent Quals
Intermediate	2	5 GCSE grades A* to C
Advanced	3	2 A Levels
Higher	4,5,6 and 7	Foundation degree and higher



Apprenticeship Starts by Sector in 2015/16



Apprenticeships in the Education Sector



Apprenticeship Levy 2017





Home

Press release

New funding to boost schools facilities and healthy lifestyles

From: Department for Part of: Sports participal First published: 28 February 20

Schools to receive £4





Department for Business Innovation & Skills

APPRENTICESHIPS LEVY

BUD

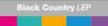






What are your school needs to help support and enhance areas such as pupil progress, teaching and learning and health & well-being?





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Education

Health and Well-Being

Sport

https://www.youtube.com/watch?v=KibNzlSfvQg



How can your school use an apprentice effectively?



https://www.youtube.com/watch?v=GjxOziscSF4&t=24s

Classroom support

Officiating inter-school competitions

Small group interventions

Parent workshops

teaching staff

Lunchtime clubs

Pupil mentoring

Supporting teachers in PE lessons

Guided reading

How can our school use an apprentice effectively?

After school clubs

Pupil leadership programmes

Level 1 and 2

School Games

Before school clubs

Admin duties to support PE Dept/Leader

PE equipment audits

Fitness classes for

IEP support



Now you have identified what your apprentice can do, plan how they could be timetabled...

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club					
AM 1					
AM 2					
Lunch					
PM 1					
PM 2					
After School					

Example Timetable - Primary

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club			Extra-curricular support		Extra-curricular support
AM 1	Classroom support	Tutored hours	PE Coordinator support	Classroom support	Notional hours
AM 2	Classroom support	Tutored hours	PE Coordinator support	Classroom support	Notional hours
Lunch	Extra-curricular support	Tutored hours	Extra-curricular support	Extra-curricular support	Health and well- being support
PM 1	PE support	Tutored hours	PE support	PE support	PE support
PM 2	PE support	Tutored hours	PE support	PE support	PE support
After School	Extra-curricular support	Tutored hours	Extra-curricular support	Extra-curricular support	Extra-curricular support

Example Timetable - Secondary

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club			Extra-curricular support		Extra-curricular support
AM 1	Health and well- being support	Tutored hours	PE coordinator support	Health and well- being support	Notional hours
AM 2	Health and well- being support	Tutored hours	PE coordinator support	Health and well- being support	Notional hours
Lunch	Extra-curricular support	Tutored hours	Extra-curricular support	Extra-curricular support	Extra-curricular support
PM 1	PE department support	Tutored hours	PE department support	PE department support	PE department support
PM 2	PE department support	Tutored hours	PE department support	PE department support	PE department support
After School	Extra-curricular support	Tutored hours	Extra-curricular support	Extra-curricular support	Extra-curricular support

https://youtu.be/AGSLX8l9ZZg

The Benefits of Apprentices in Schools

- Provide skilled workers for the future
- Increase staff retention
- Sustainable solution
- Eases school budgets
- Free up existing staff time
- Gives your school credibility
- Enhance schools image in local community



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- 3. Identify your 'best fit' training provider
- 4. Carry out an effective recruitment process
- Welcome your apprentice into your school and prepare them for their new role
- The little things go a long way!

Contact Information

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